

This week in school we have been practising subtraction. Use toys, cubes, counters, sweets to practice taking away objects up to 10.

Remember to:

1. Put your objects in a line as you count them (this will help make it easier).
2. Count each one you take away.
3. Count how many are left.

Challenge: How many different subtraction sums can you make that end in 4?

Dance and learn the days of the week with:

<https://www.bbc.co.uk/teach/supermoovers/ks1-english-days-of-the-week/zd8njhv>

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Can you make a video reciting the days in the right order?

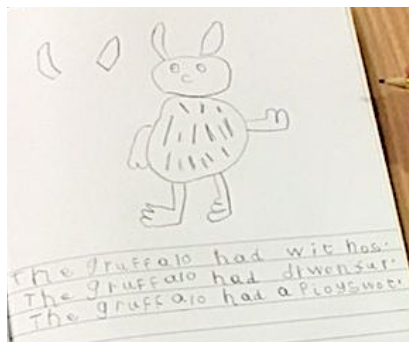
Can you write them out in the right order?

Listen to the story of The Gruffalo or watch it on iPlayer:

<https://www.youtube.com/watch?v=s8sUPpPc8Ws>

1. Write a sentence about your weekly news.
2. Practice copying out the Phase 3 captions attached.
3. We have been learning about **adjectives**. These words help us describe things and give more information (as seen below). Can you describe what the Gruffalo and the mouse look like? use your phonics to sound out words.

Challenge: Write a sentence or two about the characters using finger spaces, capital letters and full stops.



big ears

long tail

spiky claws

Can you design and cut out the Gruffalo mask attached? Can you use the mask to help retell the story?

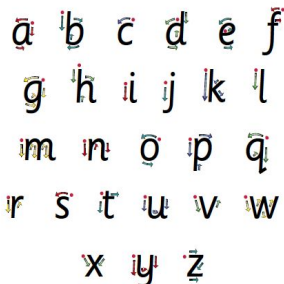
Can you design and construct a cave for the Gruffalo the live in? Use lots of different materials found in your house or garden.

Can you create a piece of art to represent the forest in the story? You could use natural materials found in your garden.

To help prepare your child for Year 1 practise reading at least 3 times a week to help them improve their fluency.

Can you draw a picture of your favourite book? Post it on Tapestry for your friends to see.

In school we have been working on forming the letters **a**, **e**, **c** and **s** correctly. We have been practising holding our pencils correctly.



Spend time everyday on your handwriting. Post pictures of your progress on Tapestry!

These 3 letters make 1 sound. They are called trigraphs. We put a stitch under them because they are more than 1 letter making a sound: **igh** (sigh, night, fight) **ear** (fear, tear, year) **air** (fair, air, chair)

Watch Geraldine the Giraffe to see what she can find:

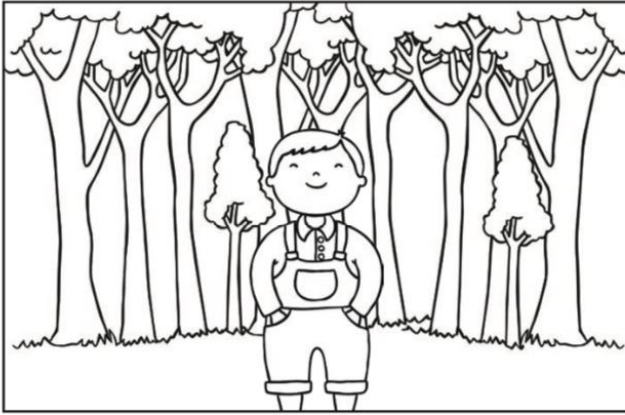
<https://www.youtube.com/playlist?list=PLqh11DN6jmbBDo0L-jrbYymq9aTTs8XdW>

Play some of the Phase 3 games on Phonics Play to help blend and read words. The username is march20 and password is home: <https://www.phonicsplay.co.uk>

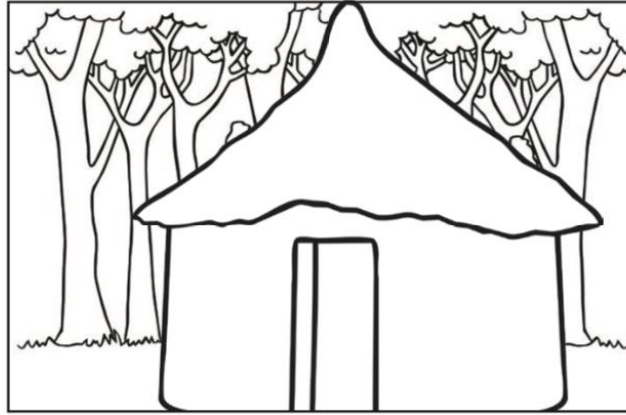
Complete the worksheets attached to help practise the sounds.

Write some sentences using igh, ear and air.

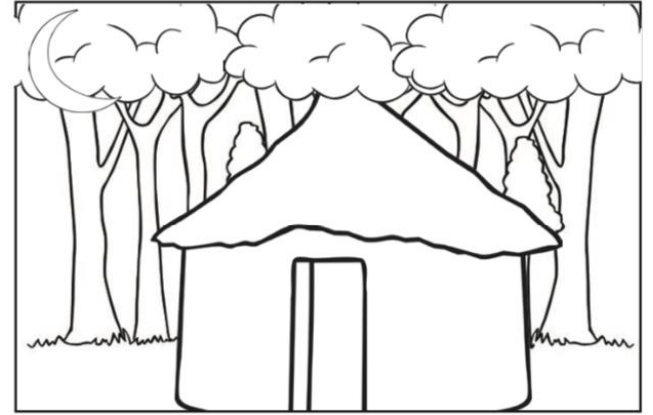
The Light in the Night



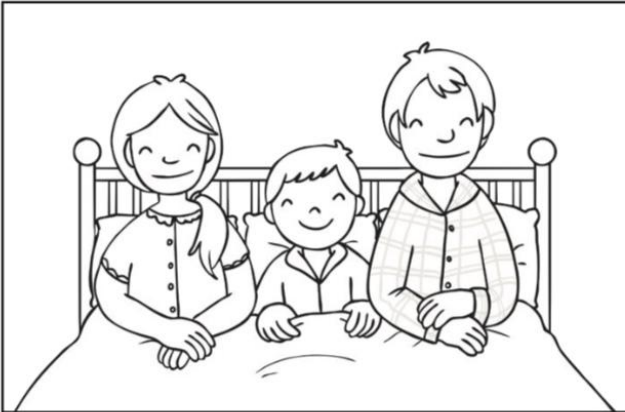
Dwight was in the woods. He often went to the woods with his mum and dad.



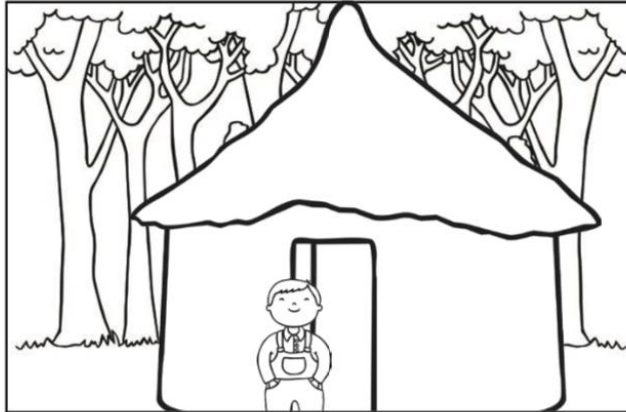
They had a hut that had beds in it. In the summer, they slept in the hut.



The wood was dark at night. The hut was dark too. It did not contain a light.



Dwight slept next to his mum and dad, as he often got a fright.



One night in winter, Dwight had to sleep in the hut, as his mum and dad went to hunt for food.



Then, he did see a bright light. His mum and dad had put it next to his bed. He did not need to feel afraid.

ear and air words

Can you match the words to the pictures?
Write the answers in the boxes below.

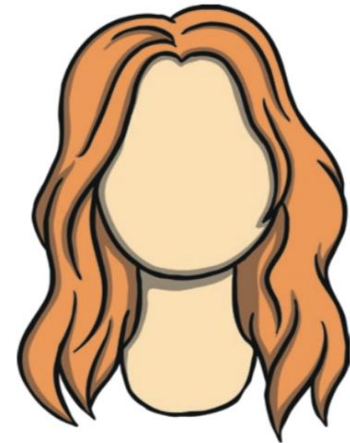
tear

pair

ear

beard

hair

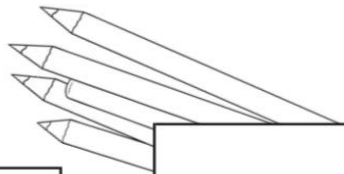


Phase 3 Real and Nonsense Words - air

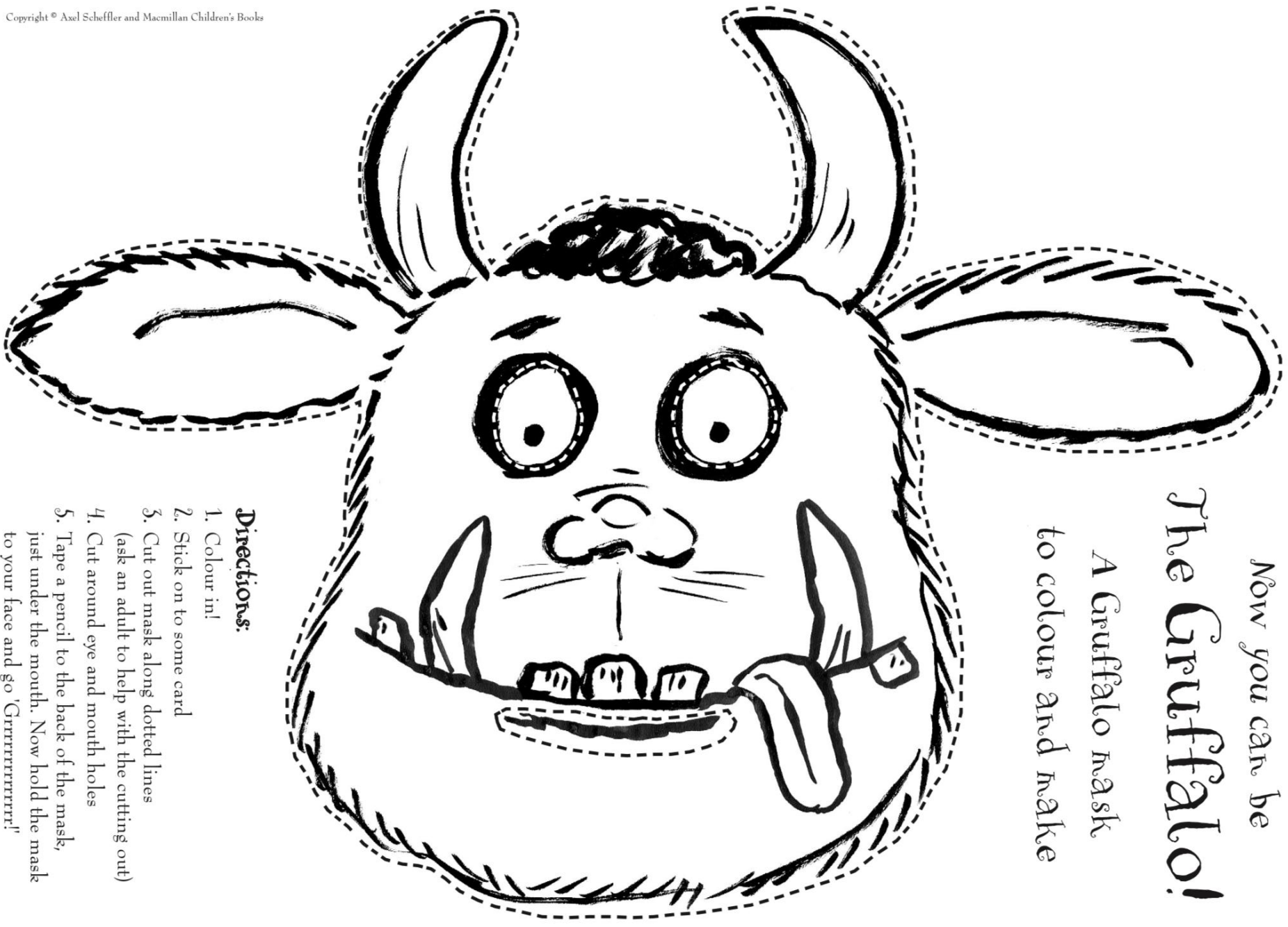
Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words and then colour in the correct boxes below.

| | |
|------------|----------------|
| Real Words | Nonsense Words |
|------------|----------------|



| | | | |
|--------|--------|-------|--------|
| air | chair | thair | trair |
| mairs | fair | zair | lair |
| thairn | kairsh | hair | shairm |
| vairs | pair | jair | nairs |
| flair | stairs | sair | repair |



Now you can be The Gruffalo!

A Gruffalo mask
to colour and make

Directions:

1. Colour in!
2. Stick on to some card
3. Cut out mask along dotted lines
(ask an adult to help with the cutting out)
4. Cut around eye and mouth holes
5. Tape a pencil to the back of the mask,
just under the mouth. Now hold the mask
to your face and go 'Grrrrrrrrrrrrr!'